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Refer to guidance notes for completion of each section of the specification.

Module Code:	BUS486

Module Title:	Business Resilience

Level:	4	Credit Value:	20

Cost Centre(s):	GDZB	HECoS code:	100078

Faculty:	SLS	Module Leader:	Gaenor Roberts

Scheduled learning and teaching hours	32 hrs
Placement tutor support	0 hrs
Supervised learning eg practical classes, workshops	4 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	**36** hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
	☐	☐
	☐	☐
	☐	☐

Pre-requisites

Office use only	
Initial approval: 08/10/2020	Version no: 1
With effect from: 08/10/2020	
Date and details of revision:	Version no:

Template updated: September 2019

Module Aims
The overall aim of this module is to introduce students to the models and work practices associated with the ability of businesses to rapidly adapt and respond to business disruptions, safeguard people and assets, while maintaining continuous business operations. This includes providing students with a practical toolkit and a range of techniques that can be deployed to support business resilience efforts in an organisational setting. It also includes an understanding of leaders and teams in continuing the organisation's mission.

Module Learning Outcomes - at the end of this module, students will be able to	
1	Describe the factors that contribute to building resilient operations using a range of different theories and work practices
2	Demonstrate a knowledge of the ways in which organisations can prepare for a crisis and manage risk.
3	Develop a range of tools and techniques to support organisations to withstand business shocks and create value in uncertain times.
4	Evaluate the effects of team dynamics for successful business recovery.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.	
CORE ATTRIBUTES	
Engaged	I
Creative	I
Enterprising	I
Ethical	I
KEY ATTITUDES	
Commitment	I
Curiosity	I
Resilient	I
Confidence	I
Adaptability	I
PRACTICAL SKILLSETS	
Digital fluency	I
Organisation	I
Leadership and team working	I
Critical thinking	I
Emotional intelligence	I

Employability Skills **The Wrexham Glyndŵr Graduate**	**I = included in module content** **A = included in module assessment** **N/A = not applicable**
Communication	I

Derogations
None

Assessment:
Indicative Assessment Tasks:
Students will be required to complete an online discussion forum on each weekly topic. The forums will enable students to reflect and demonstrate their learning. The minimum expectation for the total word count is 2,000 words.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 to 4	Learning logs/journals	100

Learning and Teaching Strategies:
This module will be delivered entirely online and the learning and teaching strategies will be accessible and wide-ranging in order to cater for a diverse audience. It is anticipated that content will take the form of recorded lectures, supporting signposts to learning materials such as links to videos, a Moodle book if appropriate and further reading, asynchronous tutorials via discussion forums and live dialogic forums to stimulate thinking. Students will be expected to engage with all content. The delivery for the eight week short course will include: • 1 x recorded lecture per week • Supporting signposts to learning material on Moodle, such as links to videos (e.g. TED talks), • A Moodle book if appropriate and further reading • Material to support the delivery of 6 x Asynchronous tutorials • Delivery of Dialogic forums

Syllabus outline:
Indicative topics for this module's syllabus include:

Syllabus outline:
- Introduction to Business Resilience   - Building resilient operations   - Preparing for crisis   - Better risk management   - Leading through crisis   - Tool kits for withstanding business shocks   - Team dynamics for successful recovery   - Creating value in uncertain times

Indicative Bibliography:
Essential reading
Sheffi, Y. (2017) *The Power of Resilience: How the Best Companies Beat the Unexpected.* Cambridge, Massachusetts: Mit Press.
Other indicative reading
Bell, G. (2020) *The Organizational Resilience Handbook: A Practical Guide to Achieving Greater Resilience*. Kogan Page   **Websites** https://www.thebci.org/ https://www.mckinsey.com/featured-insights/business-resilience# http://www.continuityforum.org/ https://www.continuitycentral.com/ https://riskonnect.com/resources/blog/ https://www.accenture.com/gb-en/insights/cyber-security-index